Comparisons of Job Characteristics

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061) Associated Occupation: Sociologists (19-3041)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061) Associated Occupation: Sociologists (19-3041)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Sociology and Anthropology	4.1	25.0	24.8	0	Current knowledge level may be sufficient
English Language	11.2	18.6	22.2	>>	Current knowledge level is likely more than sufficient
Mathematics	9.2	15.3	10.2	<<	Extensive education and/or training may be required
Psychology	6.4	12.7	9.6	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	10.4	13.0	>	Current knowledge level is likely sufficient
History and Archeology	2.6	8.7	20.3	>>	Current knowledge level is likely more than sufficient
Geography	3.9	7.0	17.3	>>	Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061) Associated Occupation: Sociologists (19-3041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	17.3	16.5	0	Current skill level may be sufficient
Writing	9.2	15.9	15.1	0	Current skill level may be sufficient
Speaking	10.8	15.7	17.4	>	Skill level is likely sufficient
Active Listening	11.0	15.2	14.8	0	Current skill level may be sufficient
Critical Thinking	10.8	14.5	14.2	0	Current skill level may be sufficient
Science	4.5	13.8	14.5	0	Current skill level may be sufficient

Social Perceptiveness	9.1	12.8	11.4	A higher skill level may be required
Active Learning	8.7	12.6	13.5	Current skill level may be sufficient
Instructing	7.8	12.5	11.6	Current skill level may be sufficient
Learning Strategies	7.2	11.8	11.8	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 98

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061) Associated Occupation: Sociologists (19-3041)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Oral Expression	12.4	17.0	17.3	0	Current ability level may be sufficient	
Written Expression	9.8	16.4	14.9	<	Some improvement in abilities may be required	
Oral Comprehension	12.5	15.9	15.9	0	Current ability level may be sufficient	
Written Comprehension	11.0	15.7	16.9	0	Current ability level may be sufficient	
Speech Clarity	10.2	14.4	15.9	>	Current ability level is likely sufficient	
Deductive Reasoning	10.6	13.9	13.0	0	Current ability level may be sufficient	
Inductive Reasoning	10.2	13.3	13.9	0	Current ability level may be sufficient	
Originality	7.6	10.4	10.3	0	Current ability level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061) Associated Occupation: Sociologists (19-3041)

Work Activities	Exclusivity of Activity
Advise governmental or industrial personnel	28
Analyze social or economic data	63
Compile data on human physique, social customs, or artifacts	92
Direct and coordinate scientific research or investigative studies	27
Recognize interrelationships among individuals or social groups	74
Use current social research	62
Use library or online Internet research techniques	21
Use oral or written communication techniques	1
Use public speaking techniques	13
Use scientific research methodology	21
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Anthropology and Archeology Teachers, Postsecondary (25-1061) Associated Occupation: Sociologists (19-3041)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.